

AMO[®] COMPACT



WE, THE CHILDREN AND TEACHER OF THE AMO CLASS,
in order to:

- (1) form a joyful and loving, learning environment, (2) establish just rules,
 - (3) insure peace, (4) promote the nurture of each child, and
 - (5) secure the blessings of liberty,
- do establish this compact for governing ourselves.

We hereby pledge to do the following:

- ★ Choose to listen to the Good Shepherd and ask for His help in governing myself.
- ★ Come to class in a learning spirit prepared to participate in all activities.
- ★ Respect and honor the individuality of my teachers and my classmates.
- ★ Remain attentive and speak gently with permission.
- ★ Steward my property and time wisely, as well as the property and time of others.

SIGNATURE OF CHILD

As your teacher, I will guard your individuality,
learning time, liberty and safety for the benefit of all.

SIGNATURE OF TEACHER

GOD MADE ME SPECIAL

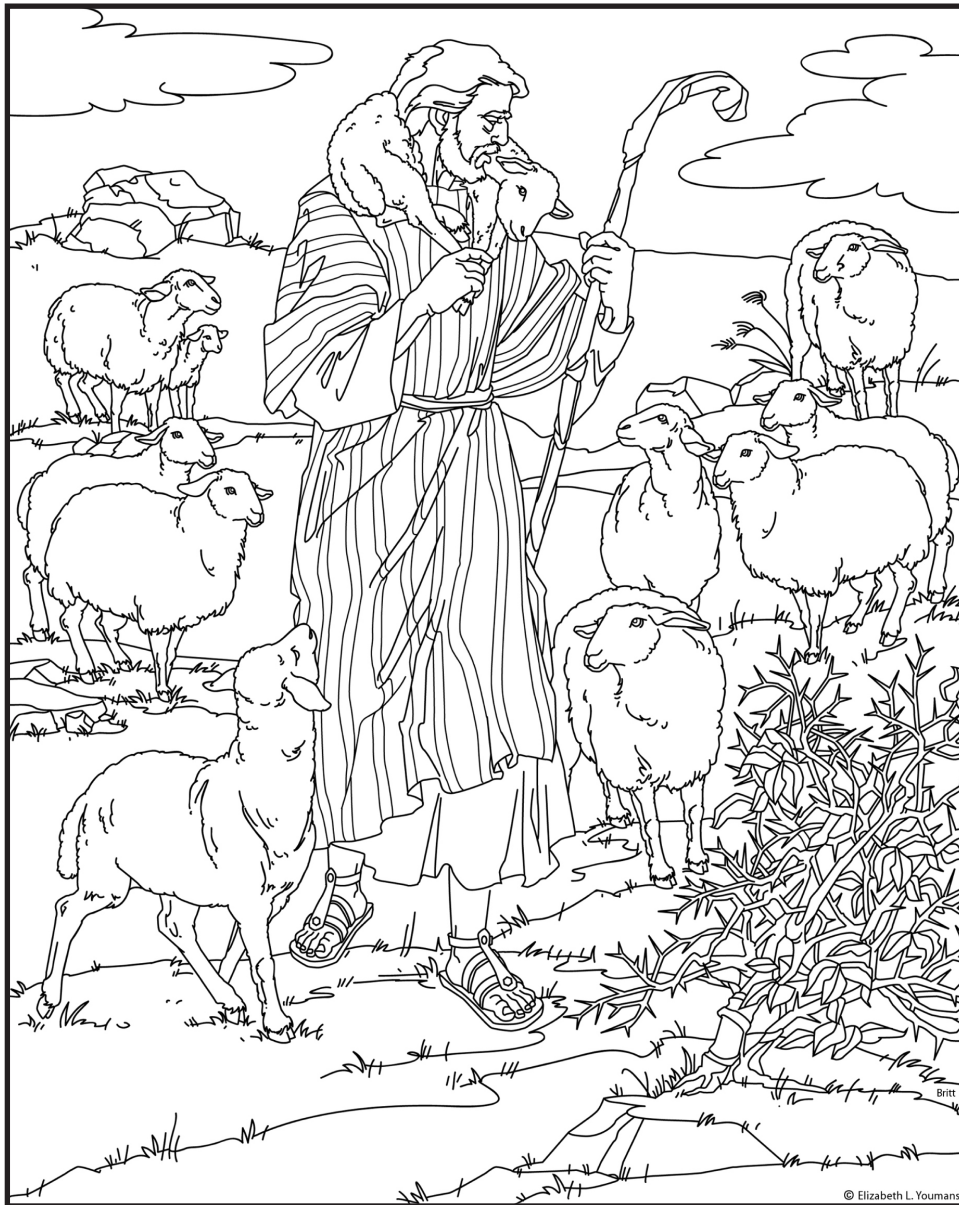
Poem by Rosalie J. Slater

Starting with Me

God made me special
Like no one else you see.
God made me a witness
To His diversity.

I Am God's Property

God made me for His purpose
He fashioned me to be
An image for His glory,
Almighty Father He.



The Good Shepherd

potential

noun

**Anything that may be possible;
Possible qualities that may
be dormant or undetected.**

Wellspring of Wonder®

The Good Shepherd

Preparing:

Supporting Scriptures

Psalm 23; John 10

Theme

The Good Shepherd loves each one of His sheep and tenderly cares for them.

Setting

In a rural area

Underlay and Objects

green pasture underlay

blue water underlay

sheepfold

Story Figures

shepherd

5 sheep



Gathering:

Prepare the children's hearts and minds to fellowship with God and receive the lesson. Refer to "Preparing for Wellspring" in the *Wellspring of Wonder Introduction*.

Proclaiming:

John 10: 1-15 (Substitute the words "Good Shepherd" instead of "he" in verse 3b)

Open the Bible to the designated Scripture reading and hold it in front of you in the palms of your hands. Say the following before you read the Scripture:

This is the word of God.

His word is true.

His word is forever.

Listen to the word of God!

Connecting:

(Look at the children in the circle as you tell this part.) Long ago when Jesus walked on the Earth, He said and did many, many marvelous things. He gave good news to the poor. He healed the sick. He touched the blind and they could see. He touched the deaf and they could hear. He touched the lame and they could walk. He even called some who had died back to life again.

People were amazed at all these wonderful things, and they followed after Jesus and wondered, "Who is this man?"

Presenting:

Jesus, (Look at the children in the circle as you tell this first part. . . Pause . . . At this point, the storyteller enters the story with the children. Keep your eyes on the story figures.) knowing their question, answered them by saying, "I am the Good Shepherd." (Bring out basket from behind your back and place the **shepherd figure** on the floor. . . Pause . . .) Now, the people knew about shepherds, and they realized that He was not just any shepherd, but a unique and very special shepherd – The Good Shepherd. (Move hand palm down over the shepherd figure.)

Although the Good Shepherd has many, many sheep, (Begin to bring out the **sheep figures** one-by-one and place them behind the shepherd.) He knows each one by name. His sheep recognize His voice and follow Him. (Move the shepherd and the sheep one-by-one after Him. Do not rush.) They will not listen to the voice of another. (Shake head from side-to-side.) They follow the voice of the Good Shepherd.

He tenderly watches over His sheep. No harm can come to them. (Place hand lovingly palm down over each of the sheep.)

At night, the Good Shepherd calls His sheep into the sheepfold. (Place the **sheepfold** on the floor in front of the shepherd. Then place the shepherd beside the door of the sheepfold. Bring the sheep one-by-one into the sheepfold.) The sheep lie down to rest in peace and safety. (Place each sheep in a reclining position.)

The Good Shepherd places Himself in front of the sheepfold and becomes the door! (Lay the shepherd in the door to the sheepfold.) Nothing can hurt the sheep because the Good Shepherd watches over them. (Move hand palm down over the sheep, then over the shepherd.)

In the morning, (Place shepherd and sheep in an upright position.) the Good Shepherd leads His sheep out to green pastures (Place **green pasture** and **water underlay** on the floor.) and close by to the quiet, still (Say in a quiet voice.) waters. He knows what they need. He knows the best way to go. He goes in front of them to show the way. The sheep are safe (. . . Pause . . .) and cannot get lost when they follow the Good Shepherd. (Move shepherd

toward the pasture and water underlay. Move the sheep one-by-one after the shepherd. Move your hand lovingly palm down over each of the sheep, as you move them after the shepherd.) The Good Shepherd cares deeply for His sheep. He loves them so much that He would give His life for them. (Place hand lovingly palm down over the shepherd, then over the sheep. . . . Pause . . .)

Wondering:

1. I wonder . . . Who are these sheep? They are so precious to the Good Shepherd. He loves them so much. He would give His life for them.
2. I wonder what you will remember about the Good Shepherd?
3. I wonder what part of the story that you like best?

Worshipping:

1. Conclude with prayer.
2. Sing the worship song.

Responding:

1. Have Gatekeeper lead the remaining participants to the art tables that are prepared with an art medium for the children's responses.
2. Place *The Good Shepherd* story underlays, objects, and figures in a basket. When there is time during the week, ask for a volunteer to come tell *The Good Shepherd Parable* to the rest of the class, using the story figures and underlays.

WELLSPRING
OF WONDER®



THE GOOD SHEPHERD STORY CARDS

CUT OUT CARDS ON DOTTED LINES

CUT
APART

PLACE all the story figures and underlays in a basket. Set your story cards within and use the story cards to help you tell the story until you make it “yours.” It’s best told when you don’t have to refer to the cards.

Have your participants sit in a semi-circle on the floor around you. Place the basket of figures in front of you. Tell the story slowly and quietly, gently and slowly moving the figures.

For children, have an art table set up with paints or colored pencils and white paper. Have them express on paper what they have heard.

It’s also wonderful to have one of the children retell the story using the wooden story figures. They love this, as well.

(Look at the children as you tell this part.)

Long ago when Jesus Christ walked on the earth, He said and did many, many marvelous things.

He gave good news to the poor. He healed the sick.

He touched the blind and they could see. He touched the deaf and they could hear.

He touched the lame and they could walk. He even called some who had died back to life again.

1

CUT
APART

Jesus, *(Look at the children in the circle as you tell this first part. . . Pause . . . At this point, the storyteller enters the story with the children. Keep your eyes on the story figures.)* knowing their question, answered them by saying, "I am the Good Shepherd." *(Bring out basket from behind your back and place the **shepherd figure** on the floor. . . . Pause . . .)* Now, the people knew about shepherds, and they realized that He was not just any shepherd, but a unique and very special shepherd—The Good Shepherd. *(Move hand palm down over the shepherd.)*

2

Although the Good Shepherd has many, many sheep,
*(Begin to bring out the **sheep** one-by-one and place them behind the shepherd figure. Place basket behind you.)* He knows each one by name. His sheep recognize His voice and follow Him. *(Move the shepherd and the sheep one-by-one after Him.)* They will not listen to the voice of another. *(Shake head from side-to-side.)* They follow the voice of the Good Shepherd.

He tenderly watches over His sheep. No harm can come to them. *(Place hand lovingly palm down over each of the sheep.)*

3

CUT
APART

At night, the Good Shepherd calls His sheep into the sheepfold. *(Place the **sheepfold** on the floor in front of the shepherd figure. Then place the shepherd beside the door of the sheepfold. Bring the sheep one-by-one into the sheepfold. Take your time.)* The sheep lie down to rest in peace and safety. *(Place each sheep in a reclining position.)*

The Good Shepherd places Himself in front of the sheepfold and becomes the door! *(Lay the good shepherd in front of the door to the sheepfold.)* **Nothing** can hurt the sheep because the Good Shepherd watches over them. *(Move hand palm down over the sheep, then over the shepherd figure.)*

4

In the morning, *(Place shepherd and sheep in an upright position.)* the Good Shepherd leads His sheep out to green pastures *(Place **green pasture** and **water underlay** on the floor.)* and close by to the quiet, still *(Say in a quiet voice.)* waters. He knows what they need. He knows the best way to go. He goes in front of them to show the way. The sheep are safe *(... Pause ...)* and cannot get lost when they follow the Good Shepherd. *(Move shepherd toward the pasture and water underlay. Move the sheep one-by-one after the shepherd. Move your hand lovingly palm down over each of the sheep, as you move them after the shepherd figure.)* The Good Shepherd cares deeply for His sheep. He loves them so much that He would give His life for them. *(Place hand lovingly palm down over the shepherd figure then over the sheep. ... Pause ...)*

5

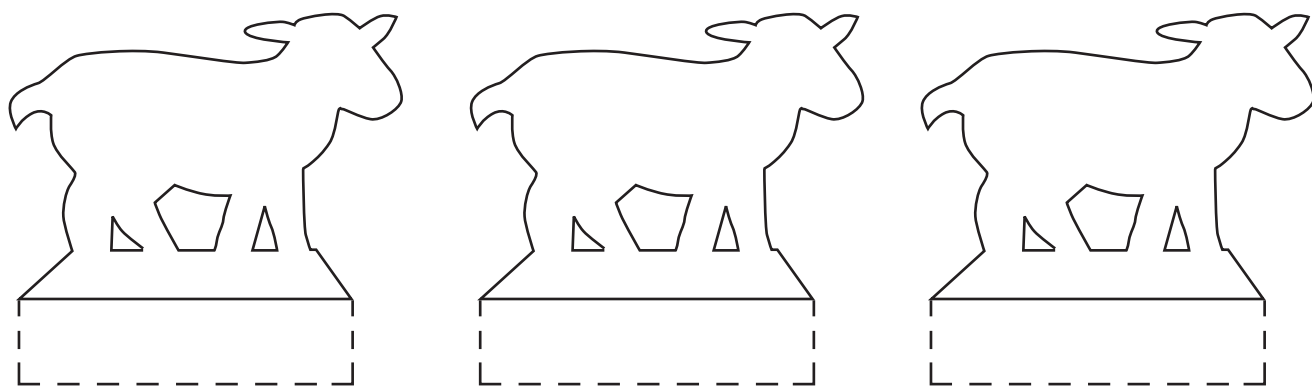
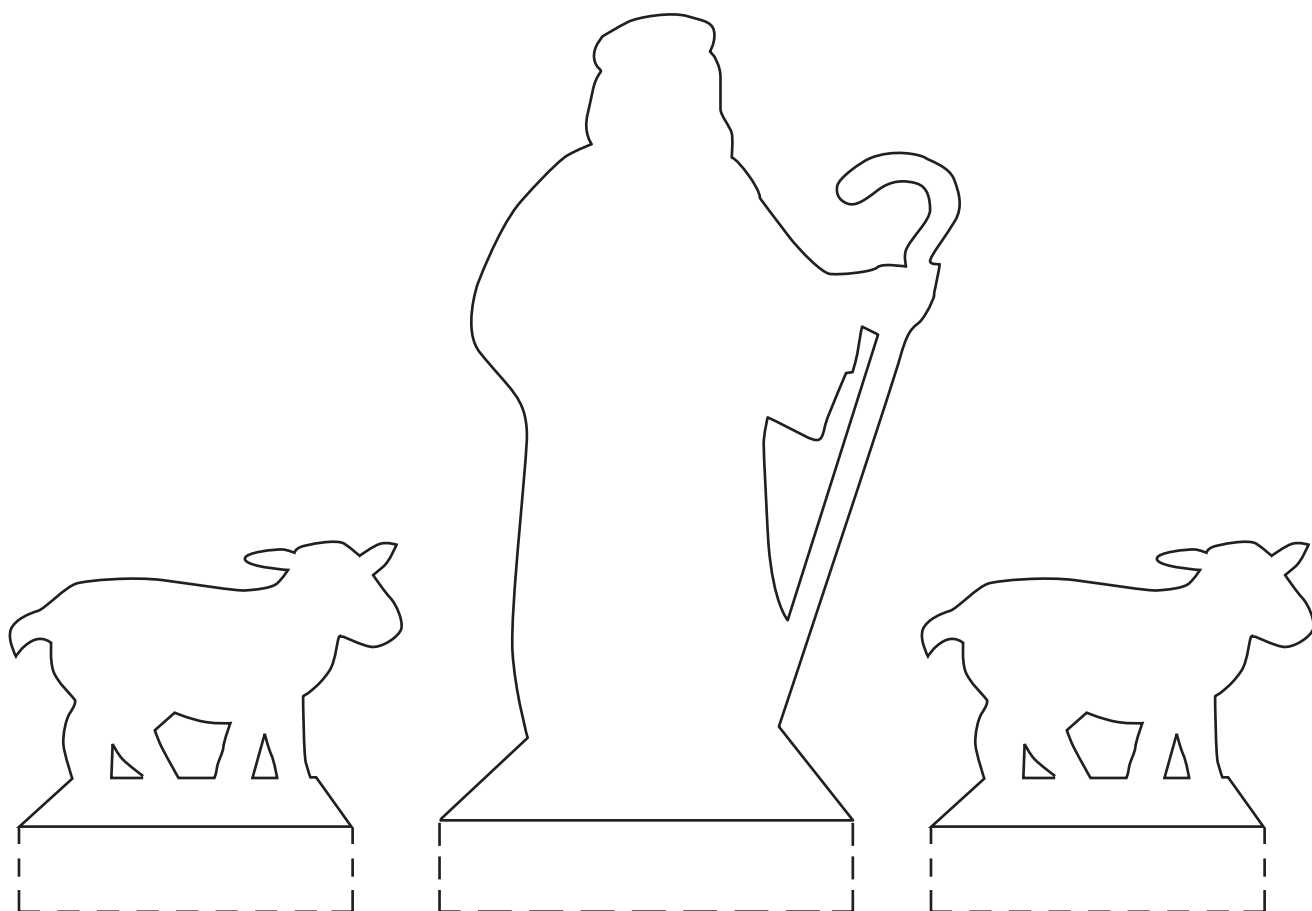
CUT
APART

WONDERING

1. I wonder . . . Who are these sheep? They are so precious to the Good Shepherd. He loves them so much. He would give His life for them.
2. I wonder what you will remember about the Good Shepherd?
3. I wonder what part of the story that you like best?

6

The Good Shepherd Patterns



AMO[®] COMPACT



WE, THE CHILDREN AND TEACHER OF THE AMO CLASS,

in order to:

- (1) form a joyful and loving, learning environment,
- (2) establish just rules, (3) insure peace,
- (4) promote the nurture of each child, and
- (5) secure the blessings of liberty,

do establish this compact for governing ourselves.

We hereby pledge to do the following:

- ★ Choose to listen to the Good Shepherd and ask for His help in governing myself.
- ★ Come to class in a learning spirit prepared to participate in all activities.
- ★ Respect and honor the individuality of my teachers and my classmates.
- ★ Remain attentive and speak gently with permission.
- ★ Steward my property and time wisely, as well as the property and time of others.

SIGNATURE OF CHILD

As your teacher, I will guard your individuality,
learning time, liberty and safety for the benefit of all.

SIGNATURE OF TEACHER