

The AMO[®] Program



A Christian curriculum
for children
and biblical worldview
courses for the adults
who disciple them

Equipping two generations!

The AMO® Program



Discipling **TWO GENERATIONS**
for the kingdom of Christ

*Jesus said?... “Do you love₂ Me?... Feed My Lambs...
Feed My Sheep.” (John 21:15-176)*

AMO's Philosophy

AMO® was inspired by Jesus' command to "feed My lambs" (John 21:15). The word **"feed"** contains **a wholistic view for educating children:**

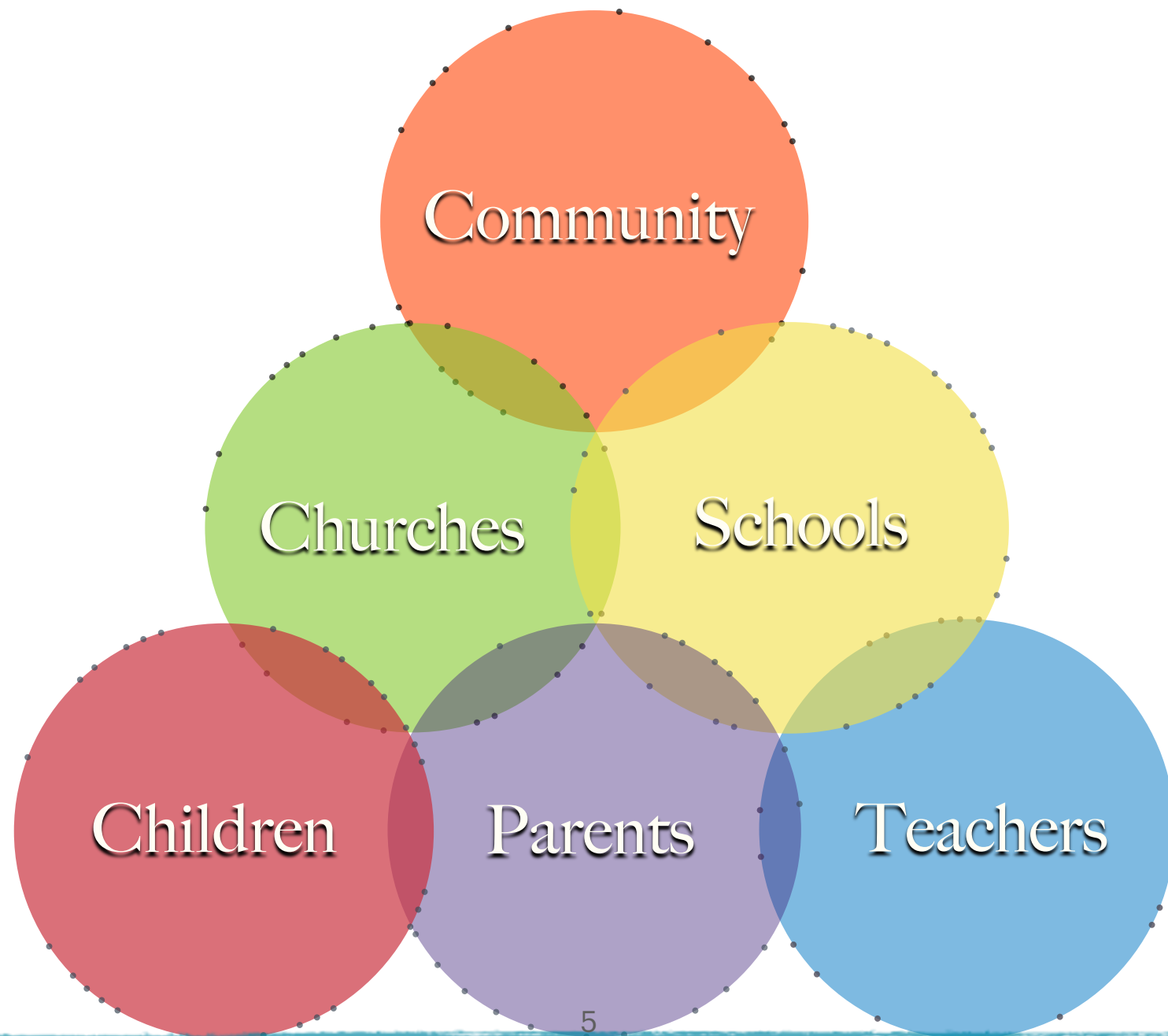
- ♦ *Nourish the inner man with spiritual food*
- ♦ *Provide hope and good expectation*
- ♦ *Cherish*
- ♦ *Delight*
- ♦ *Supply the eyes with beauty*
- ♦ *Guard and protect*
- ♦ *Tend with gentle care*
- ♦ *Lead to good pasture for sustained growth*

What is the model?



*Every child is a promise —
with a name, a passion, a story
and a place in His story.
There are no ordinary children!*

AMO[®] Disciples Families through Christian Education



one individual at a time!

The AMO[®] Program is a model that equips and teaches two generations through:

1. A Christian curriculum for CHILDREN based on the biblical principles of beauty, truth and moral goodness



Bible and Providential History units



Classic Literature and Coordinated Arts and Crafts

2. Biblical, Christian worldview **courses** for the **ADULTS** that teach and disciple the children

LEVEL 1: 25-hour training: Philosophy and practice

- ✦ Video course with a mentor (25 sessions)

LEVEL 2: Trainer of Teachers apprenticeship

- ✦ Online course in real time (9 months)
- ✦ Practicum (5 days/25 hours)
- ✦ Diplomado in Christian education available (20 credits)

Training for teachers, parents, and pastors





AMO's Components contain the DNA for transformation

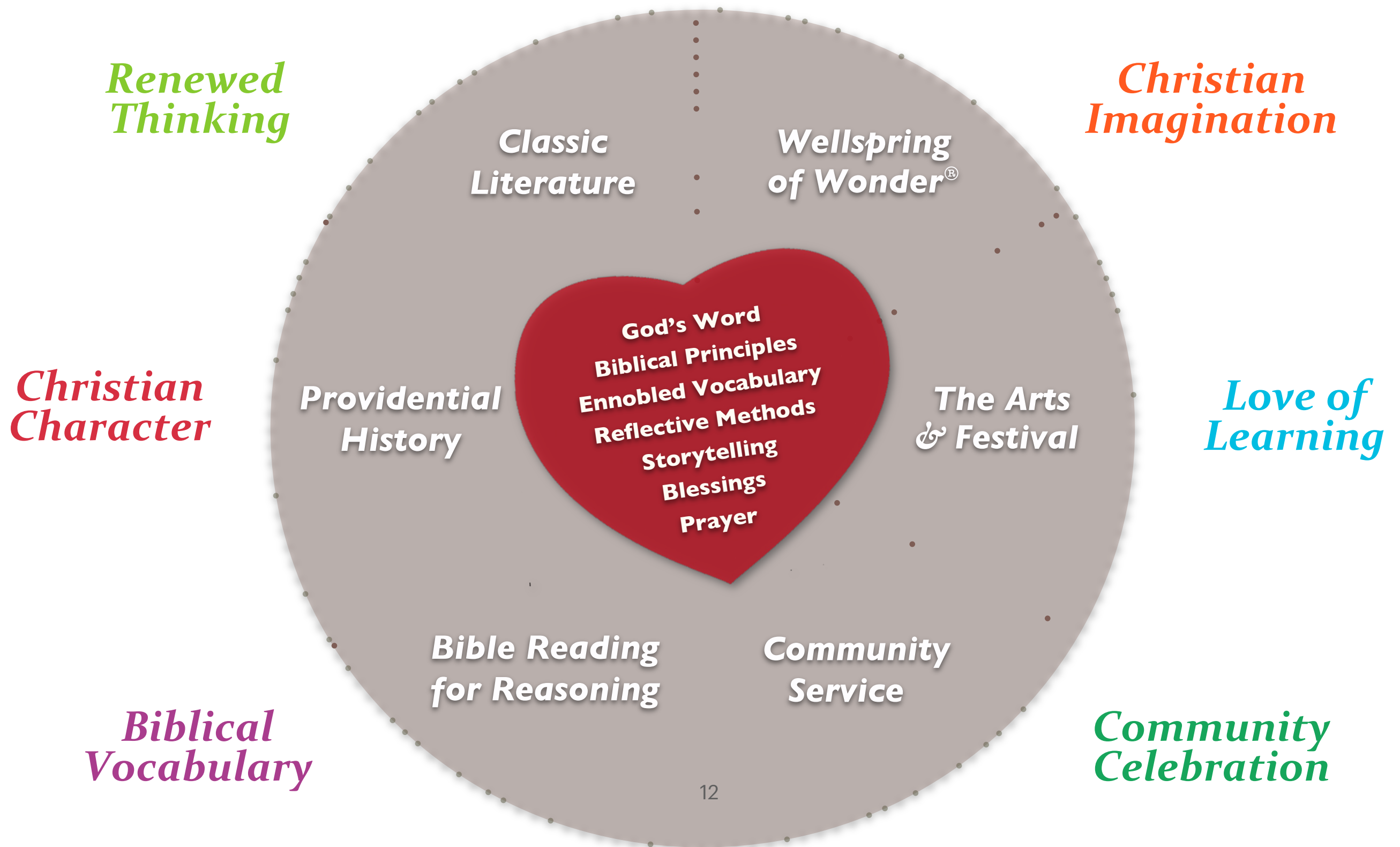


- ♦ **Power of the GOSPEL**
to **transform** children and their parents as new believers in Christ
- ♦ **Power of GOD'S WORD**
to **illumine** the heart and **renew** the mind
- ♦ **Power of STORY**
to **transcend** the mediocrity of the 21st century's pop culture and **inspire** Christian imagination
- ♦ **Power of BIBLICAL PRINCIPLES**
to **guide** reasoning and **direct** the will in making decisions

AMO[®] nurtures the individual **wholistically:** **body, soul and spirit.**



AMO's Enriched Components



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*AMO® nurtures the head and the heart with the ideals of beauty, truth, and moral goodness.
The curricular components balance the rational and intuitive learning modes that are targeted in each lesson.*

Biblical, Christian Worldview

The transforming power of God's Word is at the heart of the curriculum to renew thinking and to cultivate biblical vocabulary.



Children read the Scriptures to reason with the revelation of truth and to glean principles for righteous ideas and solving problems God's way.

AMO's curriculum is biblical worldview integrated

- ✦ The light of God's Word illumines each topic of study and inspires reflection.
- ✦ Every lesson is based on a biblical principle and supporting Scriptures.
- ✦ Each subject is rooted in the providential view of God's hand in history.

A **principle** is a basic truth or rudiment.
It is like a **seed** which contains within its coat
everything needed to **reproduce itself!**



- ✦ Biblical principles are derived from the subject's content.
- ✦ Children learn to reason with truth and apply it to the subject being studied and to their own lives.

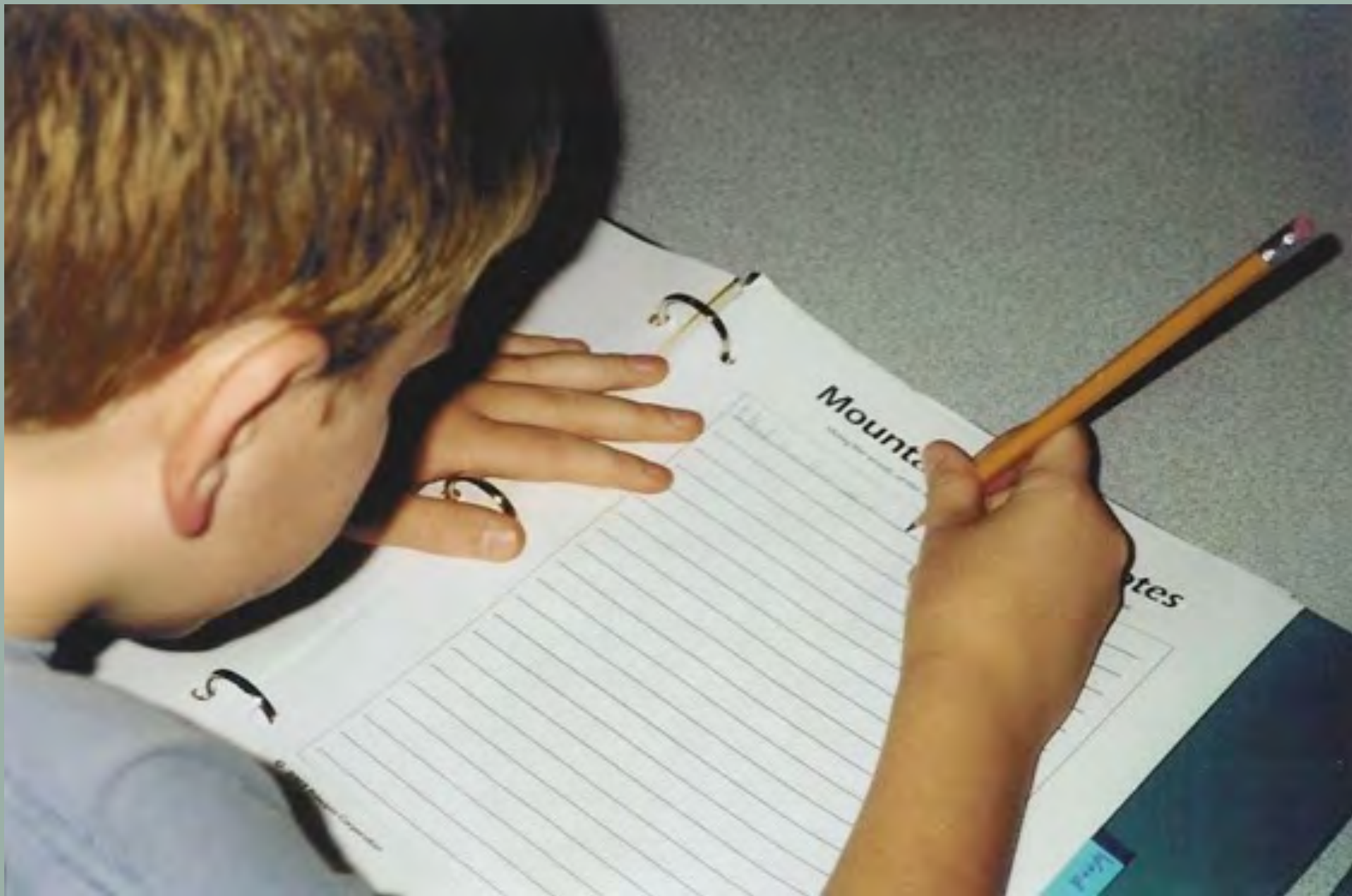
AMO's lessons are designed for combined-age classes

- ◆ When you teach by principle, the Holy Spirit enlightens each learner at his individual learning threshold.
- ◆ All readers and writers can be grouped together in one class.
- ◆ The teacher need only mediate the vocabulary and the assignments.

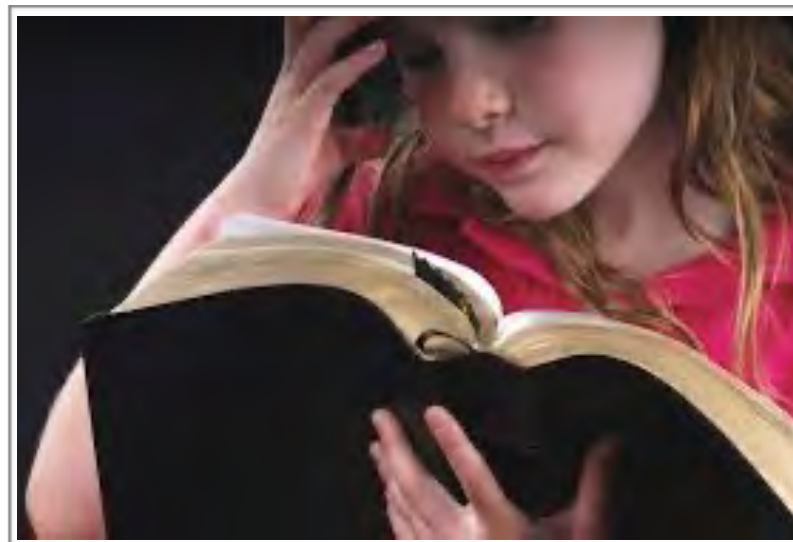
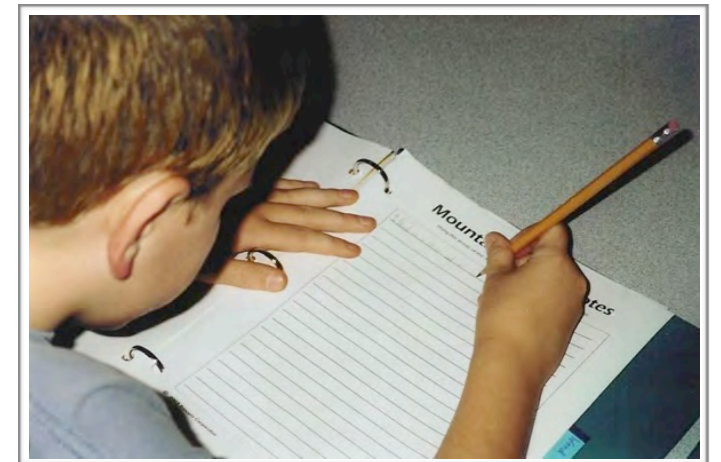
AMO's methods are biblical and reflective

- ✦ The whole child is nurtured.
- ✦ The Gospel is proclaimed.
- ✦ Stories impart cultural and biblical values and virtues.
- ✦ Truth is imparted in every lesson.
- ✦ Reflective thinking and reasoning with the revelation of God's Word are practiced in every lesson.
- ✦ God's hand in history is memorialized.
- ✦ Creativity is inspired through the fine arts.
- ✦ A written record of learning is maintained by the child.
- ✦ Learning is celebrated through drama and festivals.

The tool of reasoning used is the Notebook Method.



Child recording elements of the classic in his notebook



The Word of God

Bible Reading Guide Elements

Teaching Plan:

1. Pray: Come Holy Spirit into our class and our hearts and be our teacher today. Illumine our minds. Help us know Jesus Amen.
2. Distribute student binders
3. Review the Gospel is God have eternal life through
4. Pin the Student Vocabulary bulletin board and define
5. Connect the vocabulary the principle and remind in their silent reading.
6. Assign the Bible Reading silently (if there is enough)
7. Ask the Reason Questions orally.
8. Write the notes on the copy onto The Bible Guide for children in their binders
9. Before completing the weekly Memory Verse.

It [the Word of God] shall be with him [the king of Israel] and he shall read it all the days of his life, that he may learn to fear the Lord his God, by carefully observing all the words of this law and these statutes (Deuteronomy 17:19).

So keep them [My laws] and do them, for that is your wisdom and your understanding in the sight of the peoples who will hear all these statutes and say, 'This is a wise and understanding people.'

This book of the law shall not depart from you; you shall meditate on it day and night, so that you will hear all these statutes and do them, and you will prosper and increase, and you will be a great people (Joshua 1:8).

His delight is in the law of the Lord; he meditates day and night. He will be like a tree planted by streams of water, whose leaf does not wither, whose fruit does not fail; he will prosper (Psalm 1:2,3).

Let the eyes of your heart be enlightened, that you may know what are the promises of God, that you may grasp the inheritance of the saints in light (Colossians 3:12).

Singing:

"The B-I-B-L-E"

Memory Verse:

BOOK OF PROVERBS

Time: 45 minutes
Reading: John 1:1-14 (NIV)
Review: The Gospel is God's "good news" that man can have eternal life through Jesus Christ.
Principle: The Scriptures contain the light of God's knowledge and wisdom written for man's daily guidance.

MEMORY VERSE



Your word is a lamp
unto my feet
and a light
unto my path.

Psalm 119:105

MOTHER'S PRAYER

DEAR Heavenly Father, I thank you for your grace and favor in our lives. I pray that your word will be a lamp unto his feet and a light unto his path. May he grow in the fear of the Lord which is the beginning of wisdom. Protect him this week and illumine his understanding. In Jesus' name, Amen.

WEEK 4

TEACHER

Vocabulary:

illumine (v.) 1) To illuminate; to enlighten; to throw or spread light on; to make light or bright. 2) To enlighten, as the mind; to cause to understand.
knowledge (n.) A clear and certain perception of that which exists, or of truth and fact. Learning; illumination of mind.
meditate (v.) To dwell on any thing in thought; to contemplate; to study; to turn any subject in the mind.
read (n.) 1) To pronounce written or printed words in the proper order. 2) To inspect and understand words or characters; to peruse silently; as to read to one's self. 3) To know

STUDENT

Key Word:

truth (n.) The true state of things; conformity to fact or reality.

Read the Bible Passage:

Read the Bible passage silently and orally as assigned by the teacher.

Reason Questions:

1. Why is it important to read the Word of God daily?

Book Record:
 Following on The Bible
 is life and light. If I read

CERTIFICATE



has successfully completed
THE BOOK OF
PROVERBS

Teacher

Date

am

Every child is a promise, with a name, a passion, a story, and a place in His plan.

truth

noun

The true state of things;
conformity to fact or reality.

BOOK OF PROVERBS



Book of Proverbs Reading for Reasoning Overview

Lesson	Reading	Principle	Vocabulary	Memory Verse	Student Record
1	Psalm 19:7-14	The Bible is the eternal, living and inspired word of God, and its words are sweet to the taste. Serve Jewish honey cookies	Bible	How sweet are Your words to my taste! Yes, sweeter than honey to my mouth. (Psalm 119:103)	The Bible is God's holy and inspired book, written that I may know Him and His Word.
2	John 1:1-14	The Bible contains knowledge and truth and living principles.	The Word		Jesus is the "Logos," the revealed Word of God.
			Gospel	Your word is a lamp unto my feet and a light unto my path. (Psalm 119:105)	The Gospel is God's "good news" that I can have eternal life through Jesus Christ.
			truth		God's Word is life and light. If I read and meditate upon it, I will prosper in every way.
			proverb	The fear of the Lord is the beginning of knowledge; fools despise wisdom and instruction. (Proverbs 1:7)	A proverb is a wise saying that guides the inexperienced in successful living.
			discern		See Completed Wisdom Folly Graphic Organizer
			trust	Trust in the Lord with all your heart and do not lean on your own understanding. (Proverbs 3:5)	
			wisdom		

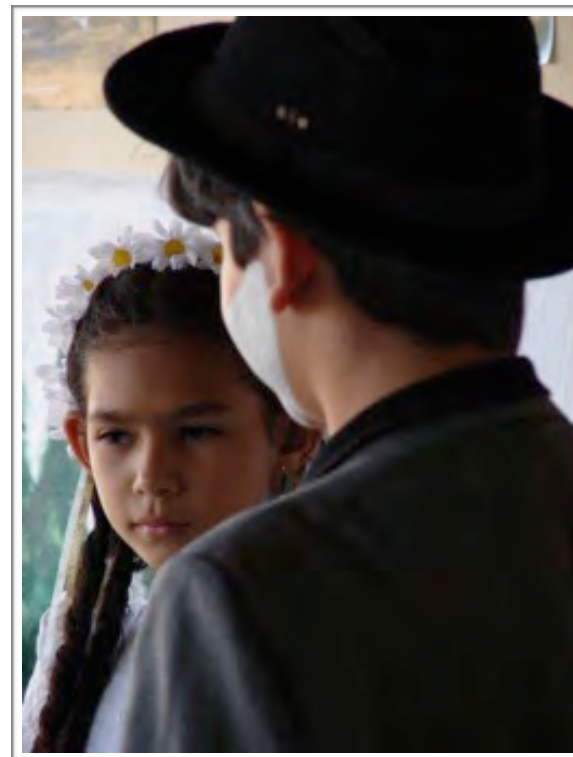
THY WORD
IS A LAMP
UNTO
MY FEET
AND
A LIGHT
UNTO
MY PATH.
(Psalm 119:105)





Classic Literature and Arts & Crafts

Christian Imagination



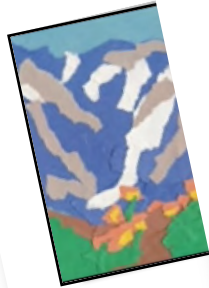
Is cultivated through stories, art, biblical imagery and vocabulary, and noble activities that are filled with color, music, drama, and Christian ideals and virtues.

The imagination is God's gift of wonder. - Ronald B. Allen.

Literature Lesson Plan Elements

Torn-Paper Mountainscapes in the Style of Swiss Artist Paul Klee

PAUL KLEE (1879–1940) was a Swiss painter born into a family of musicians. His childhood love of music was always a source of inspiration to him in his own artwork. He studied painting in Germany and later traveled in Europe where his visual sensibilities were nourished by the beauty of the European landscapes. Klee used color to define and give shape to his subject matter. He most often painted landscapes and is classified as a modern artist.



Our Project:
Torn colored construction paper mountainscape in the style of Paul Klee.

Supplies:

- picture of the Swiss Alps
- internet or show poster: <http://www.paulklee.com>
- picture of a Paul Klee landscape from the internet or the computer: <http://www.paulklee.com>

3. Pin the Student Vocabulary Card on the Treasure Chest bulletin board and define the word for the children. Connect the vocabulary word to the principle.
4. Introduce God's principle of individuality to the children. Each one of us is created in the image of God which imputes immortality, dignity, value, and eternal worth. Each of us is a reflection of God's infinite individuality!
5. Read the second half of Chapter 1 aloud to the children.
6. Ask Reason Questions out loud and have children respond orally.
7. Distribute Peter's Character Graphic Organizer to the children. Write the Peter internal and external character notes on the chalkboard and have children copy onto their Peter's Character Graphic Organizers.
8. Before leaving class, have children repeat the Oral Word: "Savior, Like a Shepherd Lead Us."
9. You may end with a short prayer and a blessing for the children.

Internal:
"quick to work for money" (greedy) "lived as a hermit"

External:
"an eleven-year-old boy" who "earned his living" as a goatherd

Mountain Setting

Using the words of the author, record mountain setting notes for Dörfli, Switzerland.

HEIDI

Time: 40 minutes

Reading: 2nd half of Chapter 1: "Up the Mountain to Alm-Uncle"

Review: Conscience and conduct

Goal of the Lesson: Teach God's principle of individuality (teaching is located in AMO* Teacher Training Manual).

Principle: Each person reflects God's uniqueness, His infiniteness, and diversity. He made man in His image; therefore, each of us is unique and diverse.

Scripture: I will praise You, for I am fearfully and wonderfully made; marvelous are Your works (Psalm 139:14).

TEACHER



Vocabulary:

distinct (adj.) 1) Not the same in number or kind. 2) Having the difference marked. Difference; unlikeness.

diversity (n.) 1) Difference; unlikeness. 2) Variety. 3) Distinct being.

greedy (adj.) Eager to obtain, as greedy of gain.

unique (adj.) Being the only one of its kind.



Preparation to Teach:

1. Read the second half of Chapter 1 again. Study the vocabulary words before teaching.
2. Gather all the resources needed for the lesson: the classic, student vocabulary card and the "Peter's Character" Graphic Organizer.



Teaching Plan:

1. Distribute binders.
2. From Lesson 3, review the definition of conscience and the concept of a "prodigal son."

STUDENT



Key Word:

individuality (n.) Separate or distinct existence; a state of oneness; diverse; unique.



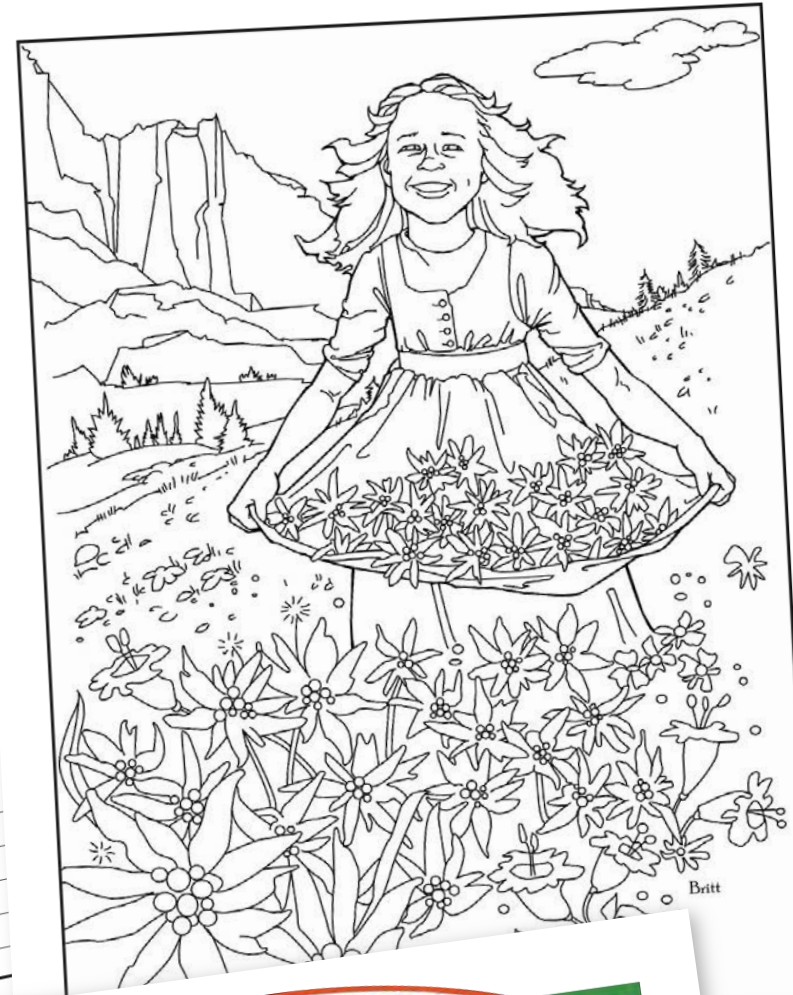
Reason Questions:

1. Describe Peter's individuality.
2. Describe your individuality.
3. How is the person sitting next to you a unique reflection of God?
4. Describe one distinctive feature (internal or external) about yourself.



Notebook Record:

1. Continue coloring your Coloring Page.
2. Record the following phrases on your Peter's Character Graphic Organizer:



Britt

individuality

noun

Separate or distinct existence;
a state of oneness;
diverse; unique.

CERTIFICATE



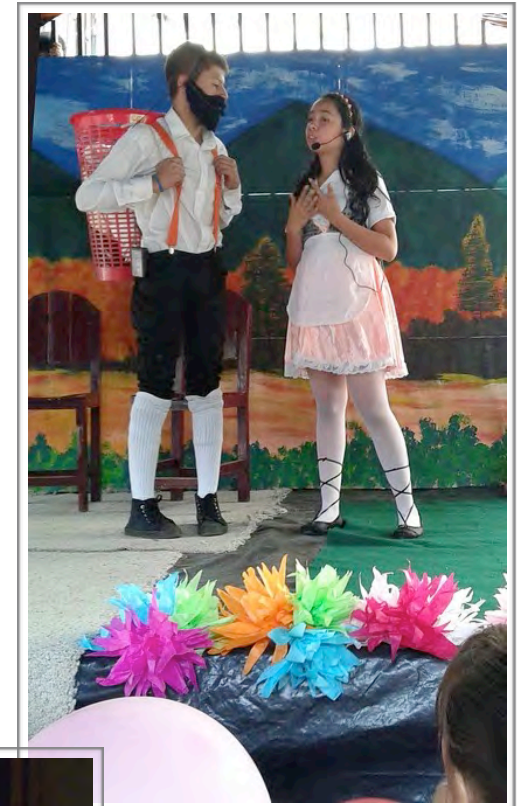
_____ has successfully completed the study of
HEIDI

Teacher _____

Date _____



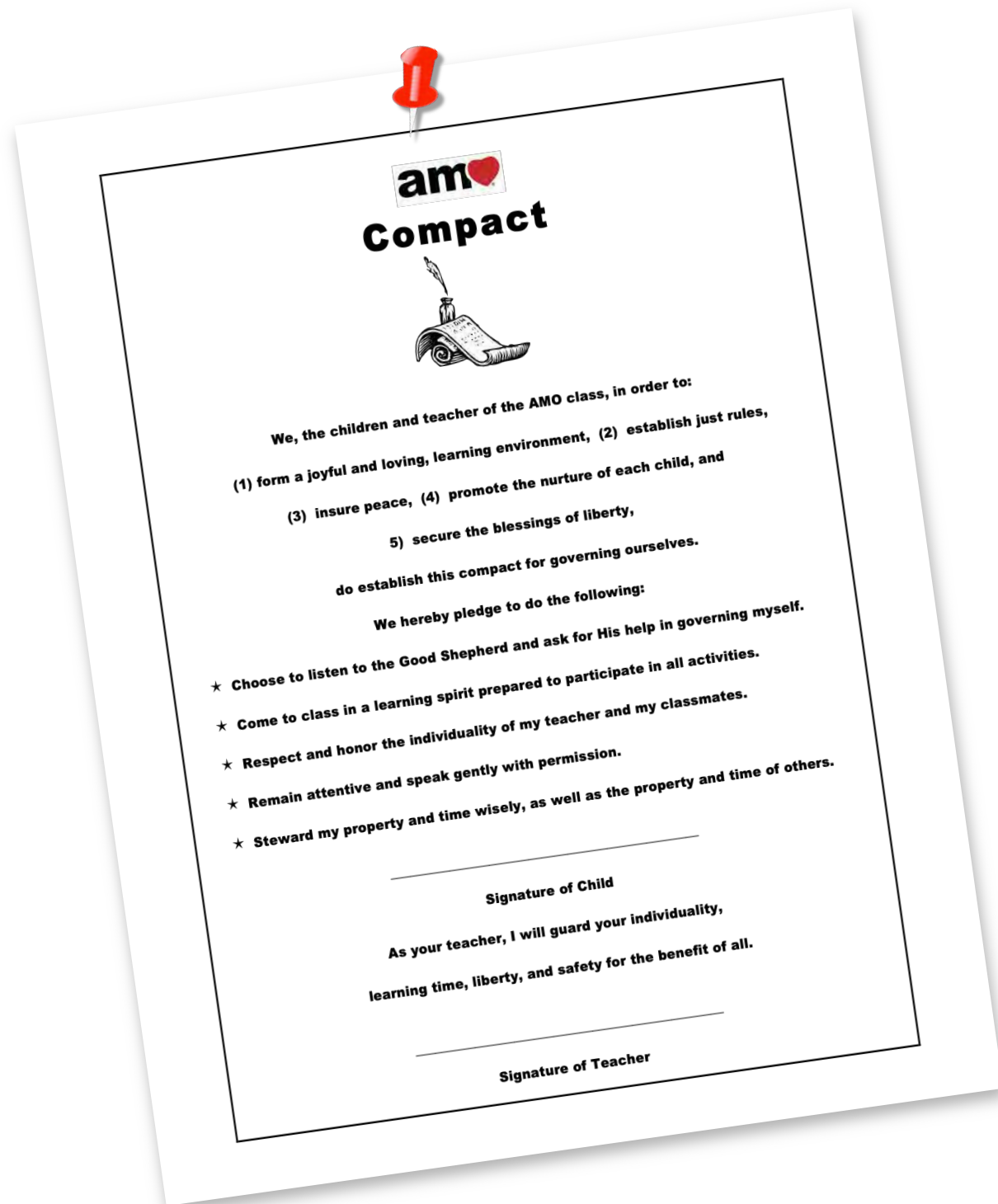
Every child is a promise, with a name, a passion, a story, and a place in His story!



**Learning
is celebrated!**

Christian Character & Conscience

The Christian principles of self-government, service, and stewardship are woven into the whole curriculum.



***The AMO[®] Compact** is a tool used in the classroom to teach children how to govern themselves and become accountable for their words and actions, as well as how to steward their property and the property of others.*

AMO's curriculum is used successfully in these settings:

Family

- ◆ Homeschool curricular units
- ◆ Family read aloud program
- ◆ Family or neighborhood summer enrichment program

School

- ◆ Curricular units for 2nd - 12th grade classrooms
- ◆ Enrichment programs

Church

- ◆ Sunday school or children's church curriculum
- ◆ Afterschool daycare programs
- ◆ Summer youth outreach programs
- ◆ Children's hospital cancer unit
- ◆ Orphanages

Community

- ◆ Afterschool or summer enrichment youth programs
- ◆ Enrichment program in youth reformatory
- ◆ Adult literacy programs

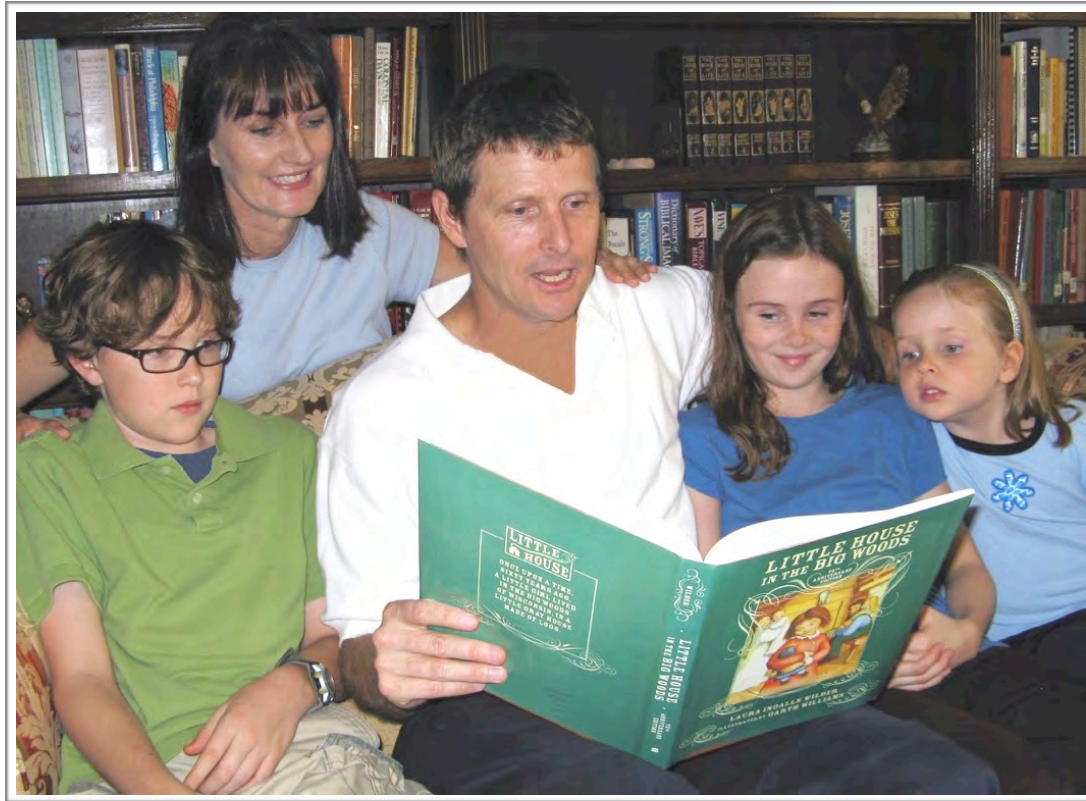
Discipling nations . . .



. . . one individual at a time!

... one family at a time!





. . . one church at a time!









... one Christian school
at a time!











... one public school
at a time!





... one community at a time!

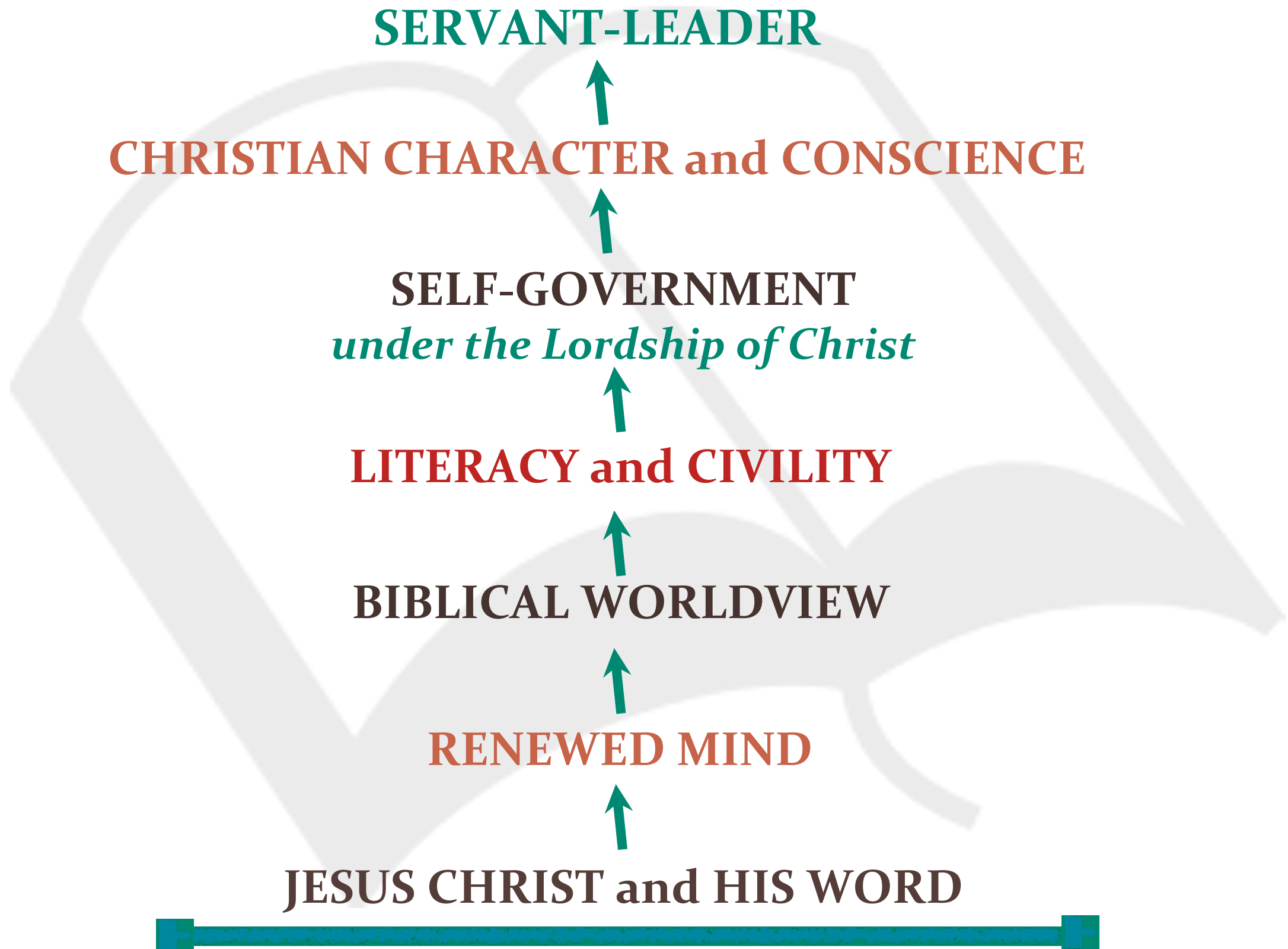


Comunidad de Fe Cali, Colombia





The AMO® Program provides education that changes individuals and nations.



AMO® Teacher Guides are available in these languages:

- 
- ◆ English
 - ◆ Spanish
 - ◆ Portuguese
 - ◆ French



Bible & Providential History Units:

1. Wellspring of Wonder
2. Timeline of Promise
3. Genesis Unit 1 (Chapters 1-11)
4. Genesis Unit 2 (Chapters 12-50)
5. Book of Exodus
6. Book of Joshua
7. Books of Ruth and Esther
8. Book of Psalms
9. Book of Proverbs
10. Old Testament Prophets
11. Gospel of Luke
12. Gospel of John
13. Book of Acts

Literature & Coordinated Arts & Crafts Units:

1. Bach, a Boy from Thuringia
2. Pinocchio
3. Joel, a Boy of Galilee
4. Carron On, Mr. Bowditch
5. Little House in the Big Woods
6. The Pilgrim's Progress
7. Heidi
8. Benjamin West and His Cat Grimalkin
9. The Lion, the Witch, and the Wardrobe
10. Hans Brinker
11. Charlotte's Web

Changed Lives!



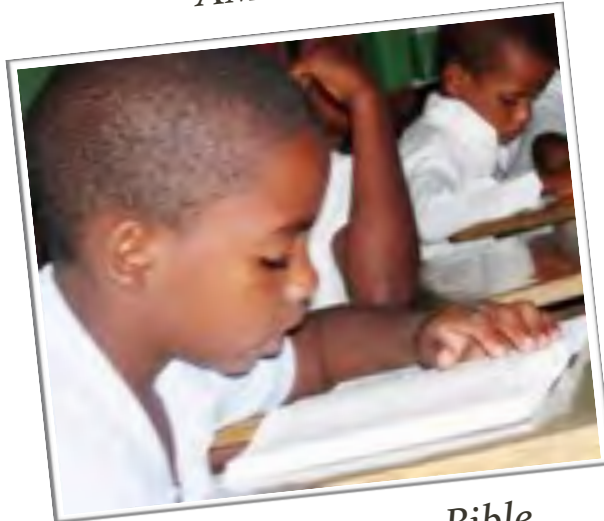
AMO Teacher Training



Small group practice



Children praying for their parents



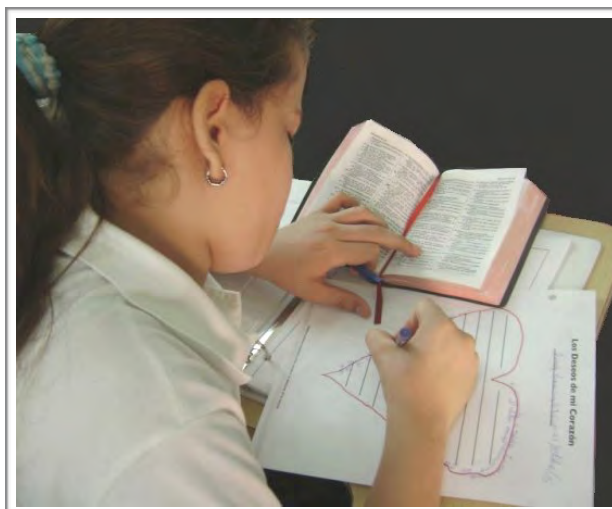
Reading his own Bible



Student drama from classic literature study



Sharing the AMO Vision



Student reasoning and writing



Former gang members who found God's love and purpose through AMO

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