

BIBLE READING FOR REASONING LESSON PLANS



Thy Word is a lamp unto my feet And a light unto my path.

~ PSALM 119:105 ~

GENESIS 2

Time: 45 minutes

Student Reading: Genesis 1:1-5; Proverbs 8:22-30 (NIV)

Review: The living God, the Creator of the universe, is without beginning or end.

Principle: Eternal, Almighty God created the universe, which is composed of time, space,

and matter.

TEACHER



Vocabulary:

awesome (adj.) Expressive of awe, reverence, or fear inspired by something great and majestic.

cause (n.) That which produces an effect; that which impels into existence or by its agency or operation produces what did not before exist.

continuum (n.) A coherent whole characterized as a collection or sequence of elements or values that vary by minute degrees.

darkness (n.) Absence of light; obscurity.

day (n.) The 24-hour period during which the Earth completes one rotation on its axis.

deep (n.) Untamed water; the threat of chaos.

light (n.) 1) That agent, force, or action by which objects are rendered visible. 2) The presence of God (1 John 1:5).

matrix (n.) [L. *matrix*, from *mater*, mother.] 1) The womb. 2) The place where anything is formed or produced.

matter (n.) The basic elements that God created from which He organized the structured Earth and other material bodies. It is understood that matter includes energy and functions in both time and space.

primeval (adj.) Relating to the period when the universe or the Earth first began to exist.

space (n.) The whole of the universe outside the Earth's atmosphere.

supernatural (adj.) Exceeding the powers or laws of nature; miraculous. A supernatural event or miracle can only be produced by the agency of God's divine power.

time (n.) A particular portion or part of duration.

STUDENT



Key Word:

create (v.) To bring into being from nothing; to cause to exist.



Read the Bible Passages:

Read the Bible passages silently and orally as assigned by the teacher.



Reason Ouestions:

- 1. What are the three components of the universe that God created in Genesis 1:1? Use both the biblical words and the scientific words in your answer.
- 2. How did God create them? Why do we describe this as "supernatural"?
- 3. Describe the three persons of the Godhead and how they were actively involved in the creation of the universe.
- 4. What did the Spirit of God do over the watery matrix in Genesis 1:2?
- 5. Define "day." When does day begin and when does it end? What separates day from night?

triune (adj.) Three in one; used to express the unity of the Godhead in a trinity of persons.

universe (n.) The continuum of space, matter, and time; the components of the universe.



Preparation and Lesson Background:

- 1. Read and reflect upon the assigned readings. Make certain you understand them in the context of this lesson.
- 2. Study the teacher vocabulary words, the principle, and teacher background information.

Principle: Eternal, Almighty God created the universe, which is composed of space, matter, and time.

The great 16th-century French Reformer John Calvin wrote, "Creation is the theater of God's glory!" It is in the study of the supernatural creation of the universe that we meet the triune God in all His power and glory and majesty. A study of creation is essential for believers so that we may know God's nature and character and establish a biblical understanding of His supernatural acts and mighty deeds.

A. Genesis 1:1: "In the beginning God created the heavens and the earth."

The first verse of Genesis is the foundational verse of the whole Bible! Each word and phrase is very important to understand, for the verse lays the foundation for understanding the Bible. If one believes that God really created all things, then it follows that God can do all things and rules all things in the universe! This verse does not try to prove that God exists; it simply declares that He does.

Of special note, all other ancient religious systems and modern philosophies do not begin with God but with preexisting matter or energy to bring about the cosmic changes that formed the universe in its present state.

- 1) The first verse in the Bible states the first act of the first day of creation. The word "create" in Hebrew is *bara* and is used only when referring to the work of God. Only God can create by calling into existence that which has never before existed!
 - Hebrews 11:3: "By faith we understand that the worlds were prepared by the word of God, so that what is seen was not made out of things which are visible."
 - Romans 4:17b: "... God, who gives life to the dead and calls into being that which does not exist."
- 2) This verse reveals that God created **space** ("heavens") and **matter** ("earth") and placed them into **time** ("in the beginning"). This is what some scientists refer to as the "tri-universe." God called into

- 6. From your Proverbs 8 reading, what did God possess before He created the universe?
- 7. Why do you think that understanding these first three verses of the Bible is so important?



Notebook Record:

Record the following on your Book of Genesis Overview graphic organizer:

- Reveals the triune Godhead in the creation of the universe:
 - 1) The Father is the *source* of all things (Genesis 1:1).
 - 2) The Holy Spirit is the *energizer* of all things (Genesis 1:2).
 - 3) The Word (Jesus Christ the Son) is the *revealer* of all things (Genesis 1:3).



Singing:

"How Great Thou Art"

Verse 1:

O Lord my God!

When I in awesome wonder

Consider all the works

Thy hand hath made.

I see the stars,

I hear the rolling thunder, Thy power throughout

the universe displayed.

Refrain:

Then sings my soul,
my Savior God, to Thee;
How great Thou art,
how great Thou art!
Then sings my soul,
my Savior God, to Thee:
How great Thou art,
how great Thou art!



Memory Verse:

In the beginning God created the heavens and the earth. (Genesis 1:1)

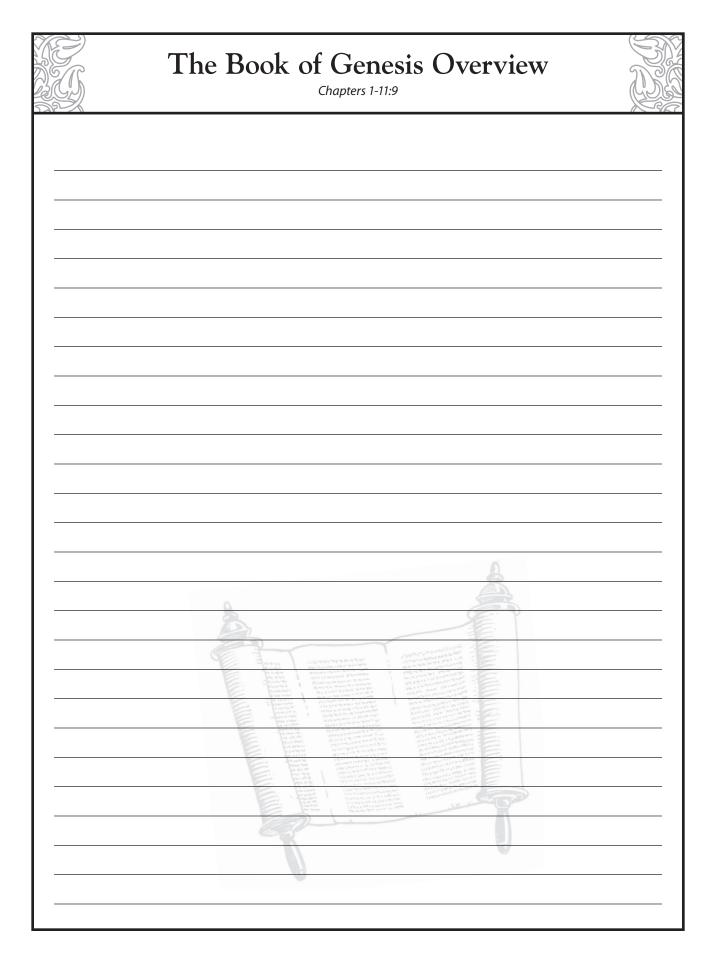
The first time God used the word "day" (Hebrew *yom*), He defined it as "light." Day was the light time when God worked, and night was the dark time when God did no work. God had now completed His first day's work. God used the same pattern for each of the following days of creation.

3. Gather resources: Bible, student vocabulary card, and bookmarks.



Teaching Plan:

- 1. Pray: Our God and our Creator, we desire to know more of you and your glory and majesty, more of your splendor and the beauty of your creation and more about the origins of the universe. Open our eyes that we may behold wonders from your Word, for the sum of your Word is truth. Grant us understanding that we may apply it to our lives and worship you in spirit and in truth. Amen.
- 2. Distribute student binders.
- 3. Review the Overview of the book of Genesis and the principle that the living God, the Creator of the universe, is without beginning or end.
- 4. Pin the student vocabulary card on your bulletin board and define "create" for the children.
- 5. Distribute bookmarks to the children. Assign the Bible readings to the children. Have them read silently and then orally.
- 6. Connect the vocabulary word to the principle and lay the foundation for understanding the first three verses of Genesis chapter one. These verses are foundational in cultivating a biblical, Christian worldview in your children.
- 7. Ask the reason questions and have children respond orally.
- 8. Write the notes on the chalkboard and have the children copy onto their Book of Genesis Overview graphic organizers. Have the children file this in their binders.
- 9. The study of the creation of the universe is an awe-inspiring experience that calls us to praise and worship the living God in all His power and majesty. Teach the children the first verse of the hymn "How Great Thou Art."
- 10. Before completing the lesson, have children repeat their weekly memory verse.
- 11. Conclude with a short prayer and blessing for the children.



THE BEGINNING GOD CREATED THE HEAVENS AND THE EARTH. EARTH.



