



**BIBLE READING FOR
REASONING LESSON PLAN**

Thy Word is a lamp unto my feet

And a light unto my path.

~ PSALM 119:105 ~

BOOK OF PROVERBS

6

Time: 45 minutes

Reading: Proverbs 2:1-11 (NIV)

Review: What is a proverb? The precepts of wisdom

Principle: If I seek godly wisdom and ask God, wisdom will enter my heart.

TEACHER



Vocabulary:

guard (v.) To secure against injury, loss or attack; to protect; to defend; to keep in safety.

integrity (n.) Moral soundness or purity; uprightness; honesty.

just (adj.) 1) Conformed to truth. 2) In an evangelical sense, righteous; living in exact conformity to God's will.

right (n.) Fit; suitable; proper. Conformity to the will of God or to his law; the perfect standard of truth and justice.

understanding (n.) The faculty of the human mind by which it apprehends the real state of things presented to it, or by which it receives or comprehends the ideas, which others express and intend to communicate.



Preparation and Lesson Background:

1. Read and reflect upon the assigned readings. Be certain to understand them in the context of this lesson.
2. Study the teacher vocabulary words, principle and background material.

Principle: If I seek godly wisdom and ask God, wisdom will enter my heart.

Make your ear attentive to wisdom and incline your heart to understanding (Proverbs 2:2).

STUDENT



Key Word:

discern (v.) To see the difference between two or more things, such as good and evil.



Read the Bible Passage:

Read the Bible passage silently and orally as assigned by the teacher.



Reason Questions:

1. What are we instructed to do with God's word and commands?
2. From where does wisdom come?
3. What protects us from evil?
4. What are some of the ways you can apply this principle to your daily life?

For the Lord gives wisdom, and from His mouth come knowledge and understanding (Proverbs 2:6).

But if any of you lacks wisdom, let him ask of God, who gives to all generously and without reproach, and it will be given to him (James 1:5).

For the Lord gives wisdom; from His mouth come knowledge and understanding. He stores up sound wisdom for the upright (Proverbs 2:7-8a).

God's children are instructed to accept and treasure the commands of God. God gives wisdom to those who are upright—those who are in “right standing” with Him. We must be in right relationship with Him.

First we must ask God to forgive our sins and then invite Jesus to dwell in our hearts as our Savior and Lord. Then we must open our inner ears to hear what He is speaking to us when we read His Word. Learning to hear God's voice is the first step to acquiring wisdom. Wisdom puts into practice those things God speaks to our inner man from His Word. Wisdom is like a shield around our heart. God uses it to protect our thinking and help us make wise decisions. Wisdom also protects God's children from the ways of evil.

The second step to acquiring wisdom is to read God's Word every day and practice hearing His voice. This brings us understanding and shows us how to apply His instructions to our daily choices.

3. Gather resources: Bible, Student Vocabulary Card and Wisdom and Folly Graphic Organizers.



Teaching Plan:

1. Pray: *Come Holy Spirit into our class and our hearts and be our teacher today. Illumine our minds. Help us know Jesus Christ better and grow in the knowledge of the Word of God. Amen.*
2. Distribute student binders.
3. Review how the study of Proverbs will provide youth with wisdom for successful living.
4. Pin the Student Vocabulary Card on the Treasure Chest bulletin board and define the word for the children.



Notebook Record:

Record the following on your Wisdom and Folly Graphic Organizer:

Wise Child:

- Searches for wisdom
- Listens with his inner ear for understanding
- Has a shield guarding his heart

Foolish Child:

- Does not search for wisdom
- Is not listening for God's voice
- Is not protected from the ways of evil



Memory Verse:

The fear of the Lord is the beginning of knowledge; fools despise wisdom and instruction. (Proverbs 1:7)

5. Connect the vocabulary word to the new principle. Teach the principle and remind them to look for this principle in their silent reading.
6. Assign the Bible Reading to the children. Have them read silently (if time) and then orally.
7. Ask the Reason Questions and have children respond orally.
8. Distribute Wisdom and Folly Graphic Organizers. Write the notes on the chalkboard and have children copy onto the Wisdom and Folly Graphic Organizer. Have the children file this in their binders.
9. Before completing the lesson, have children repeat their weekly Memory Verse. Practice frequently during the week.
10. Conclude with a short prayer and blessing for the children.

Wisdom and Folly

*Contrast the wise child and the foolish child by recording
key words or phrases from the Book of Proverbs.*

The wise child

wisdom: The right use and exercise
of knowledge

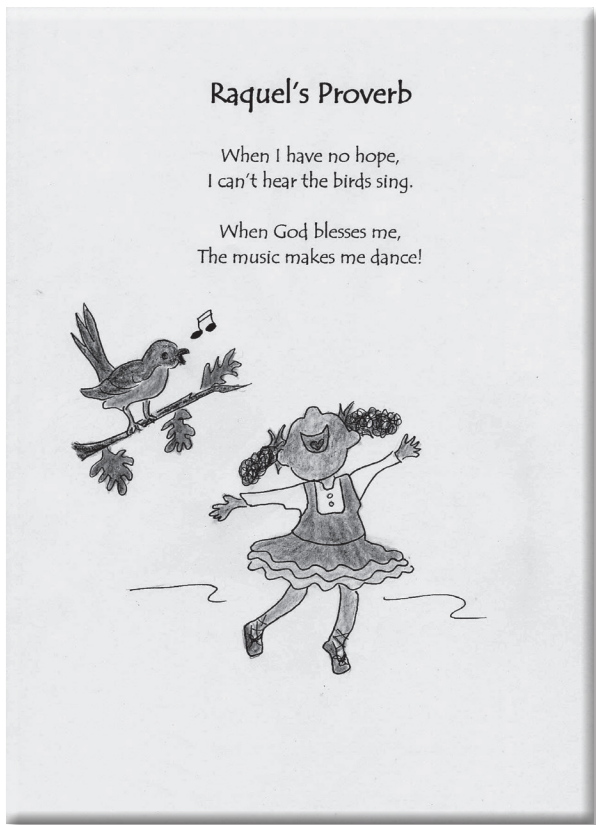
The foolish child

folly: A foolish act contrary to the
rules of prudence

Illustrated Student Proverb

There are two options for completing the project:

1. The children can make individual scrolls, OR
2. The children's individual proverbs are bound into one class proverb book. Directions are provided for both.



Supplies:

1. For the Scroll: Collect two long wooden dowels, sticks, or paper towel rolls for each child. The size depends on the height of the paper being used. The ends of the dowels should extend beyond the paper both at the top and the bottom. Select long, white paper for the scroll project (at least 8 ½ x 14 inches) which will be glued or stapled on both sides of the wooden dowel after the child has written his proverb and illustrated it.
2. For the Book: Use plain white paper and make a cover for the book the same size. Punch two holes in the cover and the student pages and lace with ribbon or yarn.
3. Black pens
4. Colored pencils, crayons, or paints
5. Glue or staple gun and ribbon or yarn for the scroll
6. Hole punch and ribbon or yarn for the book

Method:

(To be done after the children have completed writing their own proverb.)

1. For the scroll: When the children lay out their design, have them keep two inches free on both the right and left sides of their paper, which will be rolled and then stapled or glued to the dowels.
2. For the class book: Have the children leave two inches free on the left side.
3. Have children carefully copy their proverb onto the paper with black pen.
4. Illustrate the proverb by showing how they see themselves “doing the proverb!”
5. Color or paint the illustration.
6. If doing a scroll, you may want to antique the paper (instructions below).
7. When the paper is dry, glue or staple their proverb to the dowels, one on the right and one on the left.
8. Roll up and tie with a ribbon or a piece of yarn.
9. Have each child write his name on the outside.

Antique Parchment Paper Wash: (optional)

1. You can make the paper look old by tinting it with one of these applications. Do the artwork first and make sure it is thoroughly dry. Apply the dark wash as a last step.
2. Make strong black tea or coffee. Let it get cold. Soy sauce also makes a good antiquing agent. Sponge the wash over the papers with several light applications. Blot off any excess liquid. Be sure and press the individual papers flat while they dry or at least weight the corners down.
3. You can seal with a coat of water-based acrylic sealer (optional).